

## Investigation 1 Walking Rates Answers

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Answers | Investigation 1 Applications is 3.3333... m/4. 1. a. 10.3, or about 3.3 m/s (The exact answer. ) b. 30 seconds c. At meters per 1 second, Hoshi walks  $\frac{1}{4}$  m,  $\frac{1}{4} \times 50 = 12.5$  meters or 166.23 meters (approximately 167 meters) in 50 seconds. d.  $d = t \times r$  Mira's; Milo's walking rate is about 2.7 m/s and Mira's is 3 m/s. 3. a. Jose:  $15 \div 3 = 5$  mph;

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Investigation 1: 'Walking Rates' Homework: Problem 1.4 a. a. Describe the similarities and differences in Tables 1- 4. b. Explain how you can use the tables to decide if the data represent a linear relationship. c. Sketch a graph of the data in each table. Explain how you can use the tables to decide if the data represent a d.

[Applications Investigation 1: 'Walking Rates'](#)

Investigation 3: Solving Equations, ACE #12 Investigation 4: Exploring Slope: Connecting Rates and Ratios, ACE #15 Investigation 1: Walking Rates ACE #4 Mike makes the following table of the distances he travels during the first day of the trip. a. Suppose Mike continues riding at this rate. Write an equation for the distance Mike travels after ...

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3 Homework - MSA 1.1 - Complete and correct with Zaption. Hoshi walks 10 meters in 3 seconds. a. What is her walking rate? b. At this rate, how long does it take her to walk 100 meters? c. Write an equation that represents the distance d that Hoshi walks in t seconds. 2. Milo walks 40 meters in 15 seconds. Mira walks 30 meters in 10 seconds.

[Moving Straight Ahead - Linear Relationships Investigation](#)

1.2 Walking Rates and Linear Relationships: Linear Relationships in ... graphs, and equations of linear relations to answer questions As you work on the problems in this unit, ask yourself questions about ... r represents walking rate t = 100 r Investigation 1Walking Rates 7 7cmp06se\_MS1.qxd 5/18/06 2:13 PM Page 7 8 Moving Straight Ahead

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Answers | Investigation 1 Applications 1. Answers will vary. Four statementsName Lengths of Korean Students could include: The U.S. graph is the Number of Letters Frequency 4 0 5 0 6 3 7 4 8 5 9 6 10 3 11 6. 12 3 (See Figure 1.) 2. shortest: 6 letters; longest: 12 letters 3. The shape is uniform; there are no clusters or gaps. 4. Answers may ...

[A C F Answers | Investigation 1 - 6th Grade Math](#)

Investigation 1: Walking Rates Problem 1.1: Walking Marathons, Finding and Using Rates. Introduce the concept of patterns of change between the independent and dependent variables for linear relationships; Problem 1.2: Walking Rates and Linear Relationships, Linear Relationships in Tables, Graphs, and Equations

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Investigation 1: 'Walking Rates' Each student found sponsors who are willing to pledge the following amounts. □ Leanne's sponsors will pay \$10 regardless of how far she walks.

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Moving Straight Ahead: Homework Examples from ACE Investigation 1: Walking Rates, ACE #4 Investigation 2: Exploring Linear Relationships With Graphs and Tables, ACE #6 Investigation 3: Solving Equations, ACE #12 Investigation 4: Exploring Slope: Connecting Rates and Ratios, ACE #15 Investigation 1: Walking Rates ACE #4 Mike makes the following table of the distances he travels during the first ...

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6 Moving Straight Ahead Problem 1.1 1.2 Finding and Using Rates To determine your walking rate: □ Line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school. □ Have a partner time your walk. □ Start at one end and walk the length of the ten meter sticks using your normal walking pace.

[Walking Rates - Pre-Algebra 8 and AT1](#)

90. 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her  $200 \div 2 = 100$  s. b. Grace will reach the fountain first. Since Grace is traveling at 1.5 m/s and she has to go 90 m, it will take Grace.  $\frac{90}{1.5} = 60$  s to reach the fountain, which is less time than it took Allie (100 s).

[Answers | Investigation 2](#)

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New Investigation Changes in CMP2 Investigations: Investigation 1 Walking Rates: Investigation 1 is essentially the same: Investigation 2 Exploring Linear Relationships with Graphs and Tables: Investigation 2 is essentially the same: Investigation 3 Solving Equations: Investigation 3 is essentially the same

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