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#### District 131 - Peggy Thayer

Chapter 34 Dairy Foods Selecting & Storing Dairy Products Purpose: To identify guidelines for selecting and storing dairy foods. Directions: Read the statements below. Write the word or words that correctly completes each statement in the space provided to the left of each number. 1. Dairy products are highly? . 2.

#### Chapter 34 & 35 Dairy Foods & Eggs

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#### Food For Today Chapter 35

Chapter 37 Poultry What Kind of Poultry Should I Buy? Purpose: To describe the types and forms of poultry sold for food. Directions: In the space provided, describe each type or form of poultry below. 1. Broiler-fryer chicken: 2. Roaster chicken: 3. Free-range chicken: 4. Hen

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turkey: 5. Tom turkey: 6. Long Island duck: 7. Roaster duck: 8. Goose: 9.

#### Chapter 36, 37, & 38 Meat, Poultry, & Fish

Food and Nutrition Text Features Search: Food for Today (unit 1) What teachers do What students do Before • Provide the textbook Food for Today, for students. • Use the Student Resource, Text Features Search: Food for Today. During • Ask students to work in pairs to complete the search within a specific time frame.

#### CONTENTS: Food and Nutrition

Food for Today is a comprehensive lab-based foods and nutrition program for high school students. This newest edition offers greater depth of content in reorganized, unit/chapter format. Eight new chapters on global foods help students learn how foods and ingredients translate from one culture to another in similar forms.

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